

## ORIGINAL ARTICLE

## How Does Insightful and Emotional Disclosure Bring Potential Health Benefits? Study Based on Online Support Groups for Women With Breast Cancer

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*Building upon 2 theoretical models (the cognitive adaptation model and the emotional exposure–habituation model), this research focused on 2 aspects of disclosure content—insights and emotions—and examined how women with breast cancer benefit from written disclosure in online support groups. Using survey data collected at baseline and after 4 months and messages posted in bulletin-board-type online groups in between, we analyzed how the content of disclosive messages predicted health outcomes. Disclosure of insights led to greater improvements in health self-efficacy, emotional well-being, and functional well-being, which was mediated by lowered breast cancer concerns. Disclosure of negative emotions had no main effects on health outcomes, but weakened the unfavorable association between concerns at baseline and functional well-being at follow-up.*

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Theories of adaptation to trauma (such as cancer diagnosis and treatment) suggest that cognitive and emotional processing of traumatic experience leads to better adjustment (Creamer, Burgess, & Pattison, 1992; Lepore, 2001). One way to enhance cognitive and emotional processing is through communication behavior, that is, disclosure of trauma-related thoughts and feelings (Pennebaker, 1989). Written disclosure, in particular, has received accumulating support for its positive impact on adjustment to health problems (Lepore & Smyth, 2002; Stanton et al., 2002).

Despite much evidence on the beneficial effects of written disclosure, the mechanism underlying the effects remains unclear (Sloan & Marx, 2004a). This research builds upon two theoretical models which have been proposed to explain the mechanism. The cognitive adaptation model (Pennebaker, 1997a; Smyth, True, & Souto, 2001) claims that the benefits of written disclosure are achieved through

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cognitive resolution of a stressful event and reduction in intrusive thoughts, whereas according to the emotional exposure–habituation model (Lepore, 1997; Sloan & Marx, 2004b), it is habituation to negative affects and intrusive thoughts about a traumatic event that brings the benefits. Although much previous research has examined these models looking at the effects of disclosure versus nondisclosure (e.g., Lange, Schoutrop, Schrieken, & Van de Ven, 2002), examining the actual content of disclosure can offer a more detailed explanation of its mechanism (Creswell et al., 2007). In the current research, we report data that lend support to both models, focusing on the content of disclosure reflected in its language use. We argue that the models are linked to different contents of written disclosure. Specifically, we suggest the cognitive adaptation model can explain the benefits of disclosing *insights* about stressful experience, and the emotional exposure–habituation model the benefits of disclosing *negative emotions* about it.

The models are tested in the context of online support groups for women with breast cancer. Recent research has shown the benefits of insightful and emotional disclosure in online groups on breast cancer patients (e.g., Lieberman & Goldstein, 2006; Owen et al., 2005; Shaw et al., 2006) and awaits explanations on how the benefits are obtained. The data of this research came from a large project (Gustafson et al., 2005a, 2005b) concerning breast cancer patients' use of online interactive health system, including bulletin-board-type online groups.

### **Written disclosure and health benefits**

Disclosure is a communication process by which individuals verbally reveal their private thoughts, feelings, or experiences (Derlega, Metts, Petronio, & Margulis, 1993; Jourard, 1971). The written disclosure paradigm, in particular, was developed by Pennebaker and colleagues (e.g., Pennebaker & Beall, 1986) to examine the health effects of disclosure in an experimental setting. Typically, those assigned to the experimental condition are asked to write an essay expressing their deepest feelings and thoughts about a traumatic event in their life, whereas those in the control condition write about innocuous or superficial topics, such as their plans for the day (Smyth & Pennebaker, 2001). Participants in both conditions write for 3–5 consecutive days.

This written disclosure task has been found to produce significant benefits (Pennebaker, 1989, 1997a, 1997b). According to Smyth's (1998) meta-analysis, written disclosure was reliably associated with positive health outcomes with a medium effect size among those in sound health. A meta-analysis on individuals with physical or psychiatric disorders (Frisina, Borod, & Lepore, 2004) showed that written disclosure was associated with health improvements, with a small effect size. Particularly concerning women with breast cancer, Stanton et al. (2002) found that patients who were randomly assigned to the disclosure condition reported fewer negative physical symptoms and fewer medical appointments after 3 months, than the nondisclosure group. Rosenberg et al. (2002) found similar effects with prostate cancer patients.

**Mechanisms underlying the health effects of written disclosure**

How can written disclosure about traumatic events lead to physical and psychological gains? Several theoretical models have been offered to explain the mechanism underlying the written disclosure process, awaiting further empirical evidence (Sloan & Marx, 2004a). This study focuses on two models: the cognitive adaptation model (Pennebaker, 1997a; Smyth *et al.*, 2001) and the emotional exposure–habituation model (Lepore, 1997; Sloan & Marx, 2004b).

The first model concerns cognitive adaptation to traumatic experiences through written disclosure (Pennebaker, 1997a). Horowitz (1986) suggests recovery from a traumatic experience which requires resolution of the discrepancy between one's existing inner model and the information newly acquired from the traumatic experience. By translating traumatic experience into words, individuals gain an opportunity to build cohesive organization and structure to their traumatic experience (Sloan & Marx, 2004a; Smyth *et al.*, 2001) and are able to acquire new insight to reframe the experience (Pennebaker & Beall, 1986). Once they reach a cognitive resolution, there is no more reason to continue to ruminate about it. This in turn may lead to decreased stress and improved mental and physical health over a long period of time (Pennebaker, 1989, 1997a).

This model has been typically tested by analyzing the language used in writing about traumas, such as insight words and causal words (Shaw *et al.*, 2006) or the content of disclosure (Creswell *et al.*, 2007) thought to reflect cognitive processing. For example, the benefits from disclosure were positively associated with an increase in the use of insight words (e.g., understand) and causal words (e.g., reason) over the days of writing (Pennebaker, Mayne, & Francis, 1997). This model has also been tested by examining changes in the frequency of intrusive or ruminating thoughts (Lepore, Greenberg, Bruno, & Smyth, 2002). To the extent that individuals can cognitively integrate stressful events, they are expected to show a decrease in, or possibly be free from, intrusive thoughts (Lepore *et al.*, 2002). Findings from studies have been mixed; for example, only one of the two studies in Lange *et al.* (2002) found the effect of cognitive reappraisal on reduction in intrusive thoughts.

The emotional exposure–habituation model conceptualizes the written disclosure procedure as a context in which individuals are exposed to stressful stimuli (Sloan and Marx, 2004b). Successful results from exposure-based treatments can be achieved when a person experiences intense negative emotion confronting an aversive stimulus, followed by a gradual decrease in the negative emotion within and between stimulus presentations (Foa & Kozak, 1986). As individuals describe their traumatic experience and responses in writing, they also have negative affect evoked by remembering the stressful experience (Lepore *et al.*, 2002). Through repeated exposure to the aversive stimuli, the written disclosure process may facilitate habituation to both stimuli and responses, extinguish negative emotional associations, and ultimately bring beneficial outcomes to the writer (Lepore, 1997; Sloan & Marx, 2004a).

Researchers have tested this model by observing the activation and subsequent habituation of negative affect during and across writing sessions (Sloan & Marx,

2004a). The amount of increase in negative mood after disclosure became smaller across days of writing and the amount of decrease in positive mood reduced slightly over days (Lepore et al., 2002; but see Kloss & Lisman, 2002). Sloan and Marx (2004b) found that the physiological activation to the first writing session was related to psychological benefits at follow-up, and subjective reports corresponded with physiological measures. Another method to test this model is examining the patterns and effects of posttraumatic symptoms, such as intrusive thoughts (Sloan & Marx, 2004a). Consistent with the model, some studies found the negative associations of intrusive thoughts with physical and psychological symptoms were weakened by disclosure (Lepore & Greenberg, 2002). That is, written disclosure reduced unfavorable symptoms by attenuating the negative effects of intrusive thoughts, rather than by decreasing the number of intrusive thoughts (Lepore, 1997).

In summary, both models have been supported to some degree. When two mechanisms were directly compared, Lepore (1997) found support for the exposure–habituation mechanism; however, in one study by Lange et al. (2002), cognitive adaptation was found to be more effective than exposure–habituation. One reason for equivocal evidence for these models could be that more than one model may account for positive effects of disclosure (Sloan & Marx, 2004a). Instead of ruling out one model, this research distinguishes between the subcategories of disclosure by its content and links them to different mechanisms. Specifically, we argue that disclosure of *insights* about stressful experience can bring benefits through cognitive adaptation, and disclosure of *negative emotions* surrounding the experience through emotional exposure–habituation.

### **Health benefits from disclosure in online support groups for breast cancer patients**

Being diagnosed with breast cancer and getting treatments is a deeply traumatic experience with physical and psychological impacts (Spiegel, 1997) that often accompanies depression, changes in physical appearance, and decline in subjective quality of life (Ganz, 2000). Suffering from these symptoms may elicit intense emotions in patients and hence facilitate their desire to talk to others experiencing similar problems. Indeed, support groups and group therapy are common and successful resources for breast cancer patients (Lieberman & Goldstein, 2005).

In addition to traditional face-to-face groups, online support groups are widely used among breast cancer patients (Fogel, Albert, Schnabel, Ditkoff, & Neugut, 2002) in terms of frequency of message posting (Davison et al., 2000) and level of emotionality and engagement (Davison & Pennebaker, 1997). Several studies have assessed the effects of participation in online support groups for breast cancer patients and found that it can be efficacious in improving their mental health and quality of life (e.g., Lieberman & Goldstein, 2005; Owen et al., 2005). For a better understanding of what mechanisms bring about these benefits, it would be necessary to focus on one element of communicative participation, in the current case written disclosure, independent of the receipt of support (Lieberman & Goldstein, 2006). As expressing concern or support is an effective elicitor of intimate disclosure (Berg &

Archer, 1980), supportive communication in online groups may constitute an open environment in which to disclose one's thoughts and feelings.

### **The written disclosure paradigm applied to online groups**

Posting disclosive messages in asynchronous online groups shares a similarity with written disclosure tasks promoted by Pennebaker (e.g., Pennebaker & Beall, 1986). Writing in either setting, people are likely to stay physically alone without facing visible communication partners, and attend to their inner thoughts and feelings, rarely being interrupted by external factors. Therefore, it would be reasonable to apply the models explaining mechanisms underlying the written disclosure paradigm—cognitive adaptation and emotional exposure–habituation—to the context of online support groups. And applying these models, it is important to examine the content of disclosure in online groups, which reflects the cognitive and emotional processing of breast cancer-related experiences, and look at how it is associated with potential health outcomes.

One distinctive method for the content analysis is to examine linguistic patterns occurring in written disclosure (Owen, Yarbrough, Vaga, & Tucker, 2003). Recent studies have applied this approach to asynchronous online support groups for breast cancer patients using the Linguistic Inquiry and Word Count (LIWC, Pennebaker, Chung, Ireland, Gonzales, & Booth, 2007; Pennebaker & Francis, 1996). LIWC is a computerized text analysis program that searches different words or word fragments in texts and categorizes them into certain dimensions, such as cognitive processing and emotional processing,<sup>1</sup> and has been widely used in research on online disclosure and more generally on the written disclosure paradigm. For example, Owen *et al.* (2005) assessed whether the use of words in disclosure that contained emotion or cognitive mechanism was associated with changes in health outcomes in breast cancer patients, using measures such as the Functional Assessment of Cancer Therapy–Breast Cancer Form (FACT-B: a multidimensional quality-of-life measure consisting of subscales of social well-being, physical well-being, emotional well-being, functional well-being, and breast cancer concerns, Brady *et al.*, 1997) and the Impact of Event Scale (Horowitz, Wilner, & Alvarez, 1979). Disclosure of negative emotions was related to positive changes in emotional well-being and reductions in intrusive thoughts. Disclosure of cognitive processing was positively associated with improvement in emotional well-being.

Focusing on insight word categories of LIWC, Shaw *et al.* (2006) examined the effects of disclosure on FACT-B (physical well-being, emotional well-being, and breast cancer concerns) and negative mood. Hypotheses gained partial support, such that insightful disclosure in an online group had a positive association with improvement in emotional well-being in the first period, but not in the second period or in the whole time period. Insightful disclosure was associated with lower levels of negative mood in the whole time period, but not with breast cancer concerns and physical well-being.

Lieberman and Goldstein (2006) focused on disclosure of negative emotions and examined its effects on FACT-B (physical well-being, functional well-being, and breast cancer concerns) and depression. At 6-month follow-up, expressing negative emotions led to psychosocial improvement not in and of itself, but in the context of cancer. Not all types of negative emotional expression produced equal consequences. Expression of anger was related to higher quality of life and lower depression, but expression of fear and anxiety had opposite relations. Despite the significance of previous findings, however, they have limitations in addressing why and how use of certain words in disclosure is associated with improved outcomes.

### Research questions and hypotheses

This research aims to expand and elaborate on previous research on written disclosure in online groups for breast cancer patients. First, this research attempts to replicate findings on the benefits of disclosing insights or negative emotions in online groups (e.g., Lieberman & Goldstein, 2006; Owen et al., 2005; Shaw et al., 2006) and also to examine the understudied aspect of disclosing positive emotions in online groups. More importantly, this research aims to contribute to the literature by providing theoretical explanations about the mechanisms under which insightful and emotional disclosure in online groups brings potential health benefits to disclosers.

We hypothesize that breast cancer patients will experience health benefits through disclosure of *insights* (H1) and *negative emotions* (H2) in online support groups, based on previous research. We also hypothesize about the benefit of disclosing *positive emotion* (H3). A few experimental studies suggest that disclosure of positive aspects of a traumatic or stressful event may be as effective as disclosing deepest thoughts and negative emotions (e.g., King & Miner, 2000; Stanton et al., 2002), and it would be interesting to see whether the finding can be replicated in online groups for breast cancer patients. The hypotheses concern three types of health outcomes. Health self-efficacy taps into patients' beliefs about their ability to cope with illness and manage their health. Self-efficacy is specific to tasks and situation in reference to certain goals (Bandura, 1997), and when patients are actively disclosing insightful thoughts and related emotions, it can strengthen their confidence in their ability to adjust to the disease and achieve health-related goals. Emotional well-being and functional well-being are subcategories of quality of life in breast cancer patients (Brady et al., 1997). Emotional well-being concerns perceived psychological health, whereas functional well-being assesses self-reported physical functioning, and both aspects have been studied as important health outcomes of disclosure in online groups:

**H1:** Written disclosure of insights in online groups will be associated with greater improvements in health outcomes (health self-efficacy, emotional well-being, and functional well-being).

**H2:** Written disclosure of negative emotions in online groups will be associated with greater improvements in health outcomes.



**H3:** Written disclosure of positive emotions in online groups will be associated with greater improvements in health outcomes.

Of greater importance to this research is to explore the mechanisms underlying the benefits of writing insightful and emotional disclosure in online groups. This research examines the two models—the cognitive adaptation model and emotional exposure–habituation model—and suggests that the models are linked to different contents of written disclosure. Specifically, we hypothesize that disclosure of *insights* will bring improvements on health outcomes through the mechanism of cognitive adaptation (H4), whereas disclosure of *negative emotions* will produce benefit through emotional habituation (H5). The hypotheses are posited focusing on the role of intrusive thoughts, defined as unwelcomed thoughts or concerns about traumatic experiences (Sloan & Marx, 2004a). Having intrusive thoughts is considered to indicate incomplete accomplishment of cognitive processing of traumas, and each model offers different explanations about the mediating role of intrusive thoughts in the relation between disclosure and adjustment to stressors (Lepore, 1997). Specifically, the cognitive adaptation model posits that disclosure results in a reduction in intrusive thoughts to the extent that people can cognitively integrate stressful events, whereas the emotional habituation model suggests disclosure may not reduce intrusive thoughts, but it rather emotionally desensitizes people to those thoughts. In this research, breast cancer concerns are used as a surrogate measure of intrusive thoughts. The hypothesized mechanisms suggest that disclosure of insights will lead to a greater decrease in breast cancer concerns (H4), but disclosure of negative emotions will alleviate unfavorable impacts of breast cancer concerns (H5). The mechanism underlying the effects of disclosing *positive emotions* is unclear and we pose a research question to see which of the two models gains support in this context (RQ1):

**H4:** Written disclosure of insights in online groups will be associated with fewer breast cancer concerns at follow-up, which in turn will be related to greater improvements in health outcomes at follow-up.

**H5:** Written disclosure of negative emotions in online groups will alleviate the negative relations between breast cancer concerns at baseline and health outcomes at follow-up.

**RQ1:** Does written disclosure of positive emotions in online groups bring health benefits by reducing breast cancer concerns or alleviating the negative effect of concerns?

## Methods

This research analyzed data collected as part of a larger project (Gustafson et al., 2005a, 2005b). The project aimed at reaching low-income women with breast cancer through Comprehensive Health Enhancement Support System (CHESS) and examining their use of the system and its impacts on their quality of life. CHESS is an online system designed to provide services for information, social support, and decision making to those coping with a health crisis. Of the larger project, this

research focused on patients' participation in bulletin-board-type online groups, as well as their baseline and 4-month follow-up surveys.

### Participants

Participants were recruited through multiple sources, such as the National Cancer Institute's Cancer Information Service, hospitals, and self-referral (Gustafson et al., 2005a, 2005b). A key eligibility criterion was income, with those who were living below or at 250% of the official federal poverty line being eligible. Other criteria included that they must be within 1 year of diagnosis or had metastatic breast cancer, not homeless, and capable of reading and understanding an informed consent letter. Participants were asked to fill out surveys at baseline and again after 4 months. They were told that their computer use would be monitored. Participants were loaned a computer with Internet access for 4 months, and if necessary, telephone lines were provided. They also received in-house computer training to learn how to use CHES.

Two hundred eighty-six women were enrolled in the project and about 81% of them ( $N = 231$ ) completed both baseline and follow-up surveys. Participants were recruited in rural Wisconsin areas from May 2001 to April 2003 and in Detroit, Michigan from June 2001 to April 2003. Ninety-five women never posted a disclosive message,<sup>2</sup> 30 women posted one disclosive message, and 106 women posted two or more. In this research, only those who posted two or more disclosive messages were included for analysis. People may need to write at least a certain number of messages to gain benefits from insightful or emotional disclosure in online groups (Shaw et al., 2006, 2007). The first disclosive message written by a participant was typically a short introduction about her background, and posting merely one message and not writing again might be insufficient to engage in insightful or emotional processing. Table 1 presents the demographic and background characteristics of participants.

### Measures

#### *Outcome and mechanism variables*

The variables were assessed with surveys administered at baseline and again at 4-month follow-up:

*Health self-efficacy.* Participants responded to three items on self-efficacy in managing their health during the past 7 days (e.g., "I am confident that I can have a positive effect on my health."). Responses were scored on a 5-point scale (0 = *disagree very much* to 4 = *agree very much*) and averaged to construct a scale (Cronbach's  $\alpha = .76$  at baseline and .80 at follow-up).

*Emotional well-being.* The emotional well-being measure was a subscale of the FACT-B (Brady et al, 1997).<sup>3</sup> Six refined items were assessed on a 5-point scale (0 = *not at all* to 4 = *very much*): for example, "I feel sad"; "I feel like my life is a failure." Responses were reverse coded before they were averaged ( $\alpha = .86$  at baseline and .85 at follow-up) so that a higher score indicates a greater level of well-being.

*Functional well-being.* Functional well-being from the FACT-B was assessed with five items: for example, "I am able to work (include work at home)"; "I am sleeping



**Table 1** Demographic and Background Characteristics of Participants

	Project Participants ( <i>N</i> = 231)	Posters of Two or More Disclosive Messages ( <i>N</i> = 106)
Age		
Mean ( <i>SD</i> )	51.58 (11.81)	49.08 (11.35)
Education		
Mean ( <i>SD</i> )	3.92 (1.31)	3.96 (1.22)
Level		
1. Some junior HS	0.9%	0.0%
2. Some HS	10.4%	9.4%
3. HS degree	31.2%	29.2%
4. Some college	29.9%	32.1%
5. Associate or Tech degree	12.1%	17.0%
6. BA degree	12.1%	9.4%
7. Graduate degree	3.5%	2.8%
Race/ethnicity		
White Americans	62.3%	78.3%
African Americans	35.9%	21.7%
Health insurance		
Having insurance	91.3%	92.5%
Not having insurance	8.7%	7.5%
Living situation		
Living alone	27.3%	34.0%
Living with someone else	72.7%	66.0%
Perceived social support		
Mean ( <i>SD</i> )	2.95 (.86)	2.84 (.84)
Stage of cancer		
Early (0, 1, 2)	70.1%	66.0%
Late (3, 4, or inflammatory)	29.9%	34.0%
Physical impairment		
Normal with no complaints	35.1%	26.4%
Normal with minor illness	39.8%	46.2%
Needed occasional assistance	19.9%	20.8%
Disabled, needed special care	5.2%	6.6%

*Note:* Values are either means (and standard deviations in the parentheses) or column percentages, for each background characteristic of participants.

well.” Responses were rated on a 5-point scale (0 = *not at all* to 4 = *very much*) and averaged ( $\alpha = .84$  at baseline and  $.85$  at follow-up).

*Breast cancer concerns.* Breast cancer concerns were measured with 11 items adapted from the FACT-B. Participants were asked to indicate the extent to which they had had breast cancer-related experiences during the past 7 days: for example, “I worry about effect of stress on illness”; “I am bothered by a change in weight”; “I

am able to feel like a woman” (reverse coded). Responses (0 = *not at all* to 4 = *very much*) were averaged into an index ( $\alpha = .74$  at baseline and  $.72$  at follow-up).

#### *Disclosure variables*

Disclosure variables were constructed by analyzing the messages each person posted in online groups between two waves of surveys. We used a computerized text analysis program, LIWC2007<sup>4</sup> (designed by Pennebaker, Booth, & Francis), to compute the percentages of words in messages conveying the three focus elements, namely *insights*, *negative emotion*, and *positive emotion*. Percentages of words, rather than raw word counts, were used in analysis to adjust for individual differences in the amount of writing (Pennebaker et al. 1997). The percentage of words associated with each of the three elements in disclosive messages was computed for each person, by dividing the number of relevant words (e.g., think, know, consider for insight; hurt, nervous, annoyed for negative emotion; love, nice, sweet for positive emotion<sup>5</sup>) used in all her posts by the total word count of her posts.

For example, in the following excerpt with a total word count of 67 words, there are three insight words (*find*, *finding*, and *information*), one negative emotion word (*scared*), and four positive emotion words (*positive*, *thanks*, *sharing*, and *positive*). Its writer is thus coded as using about 4.5% ( $=3/67$ ) of insight words, 1.5% of negative emotion words, and 6.0% of positive emotion words in disclosure:

Long road ahead of me, but as I communicate with more CHESSlings, I find myself talking more positive and seeing a future beyond what is still to come. As I have read more messages, I keep finding out more information thanks to everyone sharing. My main objective is to stay positive as much as possible. I'm still scared, but that will pass too. Let's talk again soon.

#### *Control variables*

The analyses included control variables to minimize confounding effects caused by third factors, such as demographic and background characteristics. Overall use of CHES was also controlled so that the influence of disclosure in online groups could be examined over and beyond the effect of using other CHES services.

*Demographics.* Demographic information was assessed at baseline: age, the level of highest education (1 = *some junior high school* to 7 = *graduate degree*), and race (1 = *Whites*, 0 = *others*).

*Background characteristics.* Baseline survey assessed other background characteristics: having health insurance (1 = *yes*, 0 = *no*), stage of cancer (1 = stage 0, 1, or 2 coded as *early stage*, 0 = stage 3, 4, and inflammatory coded as *late stage*), living situation (1 = *living by oneself*, 0 = *living with someone else*), perceived physical functional impairment (1 = *feeling normal with no complaints and able to carry on your usual activities* to 4 = *disabled, requiring special care and assistance in most activities and in bed more than 50 percent of the daytime*), and perceived social support (assessed with six items<sup>6</sup> on a 5-point scale, 0 = *not at all* to 4 = *very much*, and averaged).

*Overall use of CHESS.* Participants' navigation through Web sites was tracked and saved in real time, and from this data, the average amount of time spent on CHESS per week during the period they used the system was computed.<sup>7</sup>

## Results

### Descriptive analyses

We first checked the descriptive statistics of outcome variables assessed at baseline and at follow-up among those who posted two or more disclosive messages. Health self-efficacy became higher from baseline,  $M (SD) = 2.79 (.76)$ , to follow-up,  $M (SD) = 3.05 (.68)$ , at a statistically significant level,  $t(105) = 3.46$ ,  $d = .36$ ,  $p = .001$ . Such increase was also found with emotional well-being,  $M (SD) = 2.35(.98)$  at baseline;  $M (SD) = 2.70 (.89)$  at follow-up,  $t(105) = 3.92$ ,  $d = .37$ ,  $p < .001$ , and with functional well-being,  $M (SD) = 2.29 (.96)$  at baseline;  $M (SD) = 2.48 (.94)$  at follow-up,  $t(105) = 2.47$ ,  $d = .21$ ,  $p = .015$ . Breast cancer concerns decreased over time,  $M (SD) = 1.88 (.72)$  to  $1.74 (.66)$ ,  $t (104) = 2.51$ ,  $d = .21$ ,  $p = .014$ .

Descriptive analyses of disclosure variables were also conducted. Patients wrote on average 29 disclosive messages ( $SD = 64.2$ ) in online groups. The distribution was skewed to the right with a maximum of 853 posts and median of 17 posts. They used insight words comprising on average 2.5% ( $SD = 1.0$ ) of words in their disclosive messages. The mean percentage of negative emotion words each person used in disclosure was 1.4% ( $SD = .7$ ). The mean percentage of positive emotion words used by each person was 5.4% ( $SD = 2.7$ ).

### The longitudinal associations of insightful or emotional disclosure with health outcomes

This study examined the longitudinal impacts of disclosing insights or emotions in online groups on women with breast cancer. We hypothesized that using a higher percentage of insight words (H1), negative emotion words (H2), and positive emotion words (H3) in disclosure will be associated with greater improvements in health outcomes (health self-efficacy, emotional well-being, and functional well-being) at follow-up. The hypotheses were tested with Ordinary Least Squares (OLS) multiple regressions. We employed a regressed change approach, rather than using a difference score of outcome variables between baseline and follow-up as the dependent variable which may have problems of overcorrection of the postscore by the prescore and susceptibility of ceiling effects (Cohen, Cohen, West, & Aiken, 2002). In the first step of regressions, the baseline score of health outcome was entered as a control variable. Demographic and background characteristics as well as overall use of CHESS were entered in the next step. In the last step, the percentages of insight words, negative emotion words, and positive emotion words used in disclosure were entered as main predictors. These percentages of words and overall CHESS use were square root transformed to eliminate skewness.

Results showed that disclosure of insights in online support groups brought significant benefits to disclosers (Table 2). As patients used a higher percentage of insight words in their disclosive messages, they showed greater improvements in all three outcomes after 4 months, over and beyond the effects of control variables. These findings are depicted in Figure 1. Although the entire sample had improvements in health outcomes from baseline to follow-up, the magnitude of improvements enlarged as people disclosed a greater level of insights. However, the hypothesized associations between disclosure of negative emotions or positive emotions and follow-up health outcomes were not supported.<sup>8</sup>

### Mechanisms underlying the health benefits from insightful or emotional disclosure

#### *Cognitive adaptation: Breast cancer concerns as a mediator of the effects of disclosure*

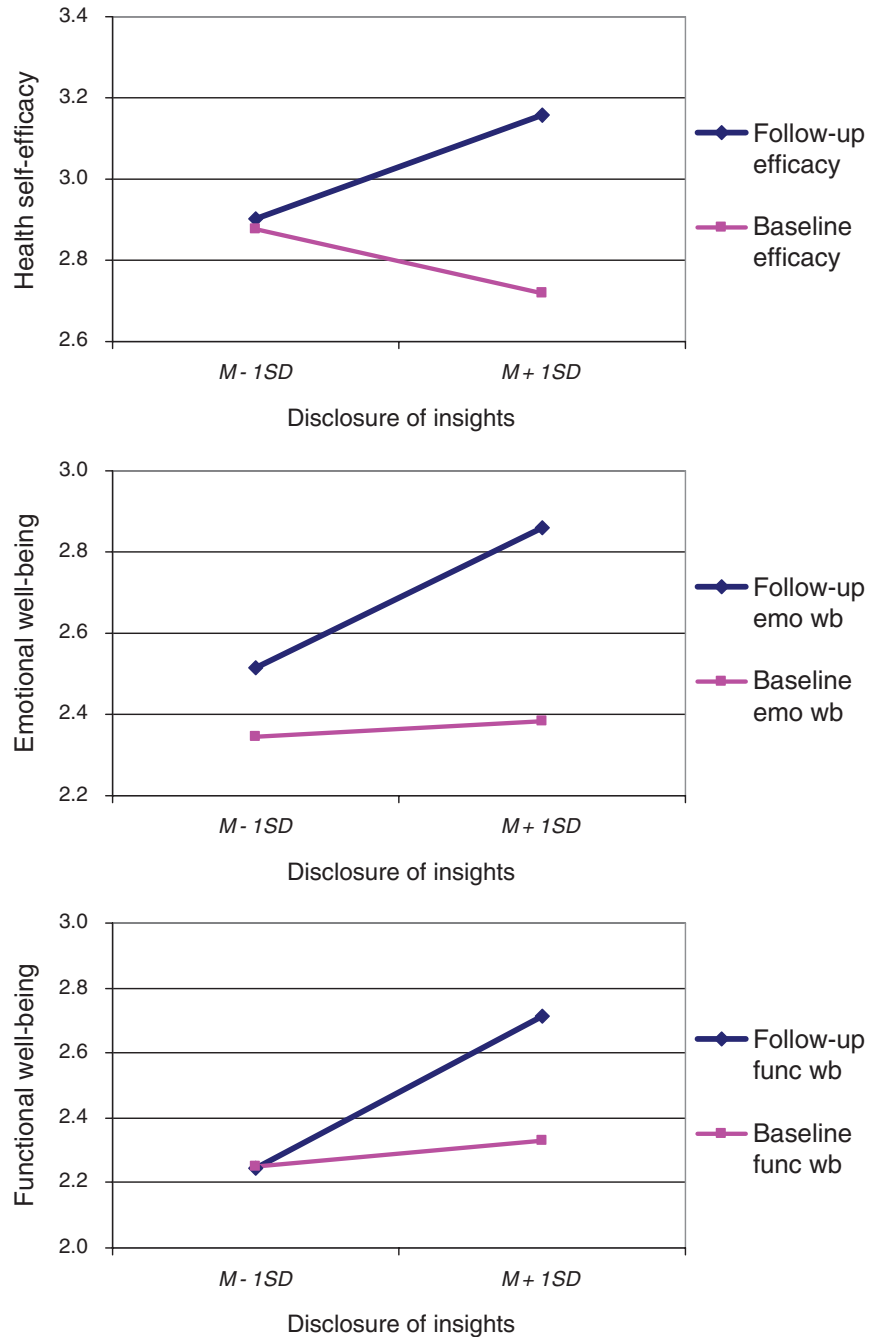
In accordance with the cognitive adaptation model, H4 proposed that disclosure of insights will be associated with fewer breast cancer concerns at follow-up and thereby produce health benefits. This hypothesis was tested following Baron and

**Table 2** Associations Between Disclosure in Online Groups and Follow-Up Health Outcomes ( $N = 106$ )

	Health Self-Efficacy	Emotional Well-Being	Functional Well-Being
Baseline outcomes			
Health self-efficacy	.31***		
Emotional well-being		.48***	
Functional well-being			.34***
$R^2$ change (%)	19.3***	30.4***	40.6***
Control variables			
Age	.11	.06	-.02
Education	.08	.01	-.15*
Ethnicity (White)	-.33***	-.00	.07
Health insurance	-.04	-.02	.02
Living alone	-.09	-.08	-.07
Social support	.05	.02	.16
Early stage of cancer	-.13	-.11	-.04
Physical impairment	-.25**	-.25**	-.33***
Overall CHESS use	.00	-.15	-.03
$R^2$ change (%)	13.9*	9.2	14.5**
Disclosure variables			
Disclosure of insights	.19*	.19*	.25**
Disclosure of negative emotions	-.08	-.01	.06
Disclosure of positive emotions	-.22**	.11	.05
$R^2$ change (%)	7.1*	3.5	6.0**

Note: Cell entries are standardized final beta values.

\* $p < .05$ . \*\* $p < .01$ . \*\*\* $p < .001$ .



**Figure 1** Disclosure of insights and improvements in health outcomes.

Notes:  $N = 106$ . The y-axis represents health outcomes assessed at either follow-up or baseline. Follow-up values refer to the predicted values acquired from multiple regressions reported in Table 3 (health self-efficacy,  $M = 3.06$ ,  $SD = .44$ ; emotional well-being,  $M = 2.69$ ,  $SD = .59$ ; functional well-being,  $M = 2.48$ ,  $SD = .74$ ). Baseline values refer to the predicted values from regression disclosure of insights as a predictor with other controls (health self-efficacy,  $M = 2.80$ ,  $SD = .34$ ; emotional well-being,  $M = 2.37$ ,  $SD = .43$ ; functional well-being,  $M = 2.29$ ,  $SD = .67$ ). The x-axis indicates disclosure of insights in online groups ( $M = 1.53$ ,  $SD = .41$ ).

Kenny's (1986) suggestion of path analysis in regression. First, OLS regression was conducted using breast cancer concerns at follow-up as the dependent variable and disclosure variables as predictors, after controlling breast cancer concerns at baseline and other relevant variables. The three disclosure variables accounted for about 4.8% of variance in the dependent variable ( $p = .029$ ), and of them, disclosure of insights had a significant association with a reduction in breast cancer concerns after 4 months ( $\beta = -.23, p = .008$ ). That is, the magnitude of decrease in breast cancer concerns became larger as patients used a higher percentage of insight words in their disclosure. However, disclosure of negative emotions and positive emotions had no significant associations with fewer concerns at follow-up.

Given that insightful disclosure was associated with fewer breast cancer concerns at follow-up, we proceeded to the next step of path analysis. Regressions were conducted, respectively, for three health outcomes at follow-up as the dependent variable. We added the follow-up measure of breast cancer concerns as an additional predictor to the models reported in Table 2. Of interest was whether the association between the independent and dependent variables became absent or weaker after controlling the mediator. Follow-up breast cancer concerns was negatively associated with follow-up outcomes of health self-efficacy ( $\beta = -.24, p = .016$ ), emotional well-being ( $\beta = -.24, p = .013$ ), and functional well-being ( $\beta = -.28, p = .000$ ). More importantly, the associations between disclosure of insights and follow-up outcomes became weaker after the follow-up measure of breast cancer concerns was added. The standardized coefficient of disclosure of insights on health self-efficacy changed from .19 to .11 and it became nonsignificant. Similar patterns were found with emotional well-being ( $\beta$  changed from .19 to .12) and with functional well-being (from .25 to .17).

In addition to the path analysis, more rigorous tests of mediation were conducted using the Sobel test (Sobel, 1982) and the bootstrap approach (Preacher & Hayes, 2004, 2008a, 2008b). Preacher and Hayes (2004, 2008b) argue that the Sobel test becomes less conservative in testing small samples and its assumption about the normal distribution of the indirect effect under the null hypothesis is easily violated. As an alternative method, they recommend using the bootstrap approach (2004, 2008b), that is, empirically bootstrapping the sampling distribution of the indirect effect and obtaining its confidence interval. The SPSS (SPSS Inc., Chicago, IL) macro for both the Sobel test and the bootstrap approaches, developed by Preacher and Hayes (2008a), was downloaded from the researcher's webpage<sup>9</sup> and used. As Table 3 presents, the Sobel test (with the significance of  $z$  values being tested with one-tailed  $p$  values) supported that breast cancer concerns at follow-up mediate the relationship between disclosure of insights in online groups and health outcomes at follow-up. The bootstrapping approach showed that the 95% confidence interval for each health outcome did not include 0, and thus, also supported the mediating role of breast cancer concerns.

In summary, data supported the cognitive adaptation model with regard to disclosure of insights in online groups, such that the effect of insightful disclosure



**Table 3** Mediation of the Association Between Disclosure of Insights and Follow-Up Health Outcomes Through Follow-Up Breast Cancer Concerns ( $N = 106$ )

	Health Self-Efficacy	Emotional Well-Being	Functional Well-Being
Direct and total effects: coefficients			
IV on mediator	-.54***	-.48**	-.48 <sup>†</sup>
Mediator on DV	-.24*	-.32*	-.39***
Total effect of IV on DV	.31 <sup>†</sup>	.43*	.58**
Direct effect of IV on DV	.18	.27	.39*
Formal tests of the indirect effect			
Sobel: z value	1.90*	1.85*	2.23*
Bootstrapping: 95% CI	.015–.353	.031–.357	.059–.407

Note: IV refers to disclosure of insights; mediator is breast cancer concerns at follow-up; DV refers to each of the health outcomes (health self-efficacy, emotional well-being, and functional well-being) assessed at follow-up. Individual background characteristics and baseline variables were also entered in the analyses as covariates. The significance of Sobel z value was tested with one-tailed  $p$  values.

<sup>†</sup> $p < .06$ . \* $p < .05$ . \*\* $p < .01$ . \*\*\* $p < .001$ .

on health benefits was mediated through fewer breast cancer concerns. Disclosure of negative or positive emotions was not associated with reduced breast cancer concerns. Consistent with our hypothesis, the cognitive adaptation model was supported for disclosure of insights, and not for disclosure of emotions.

*Emotional habituation: The impacts of breast cancer concerns alleviated by disclosure*

The emotional exposure–habituation model was tested for another plausible mechanism underlying the effects of written disclosure. H5 posited that disclosure of negative emotions will alleviate the negative associations between breast cancer concerns at baseline and health outcomes at follow-up. RQ1 asked which mechanism can explain the benefits of disclosing positive emotions; the previous section shows that cognitive adaptation is not a valid explanation, and here we examine emotional habituation. OLS multiple regressions were conducted. The dependent variable was each of the health outcomes measured at follow-up. The first step of regressions included disclosure variables (i.e., square root transformed percentages of insight words, negative emotion words, and positive emotion words used in disclosive messages)<sup>10</sup> and control variables, same as the models in Table 2. In the next step, we added the baseline measure of breast cancer concerns and its cross-products with disclosure variables (after both variables being mean-centered). Table 4 reports final standardized coefficients from the regressions.

Disclosing negative emotions in online support groups moderated the negative association of baseline breast cancer concerns with one of the follow-up outcomes assessed—functional well-being. By writing a higher percentage of negative emotion

**Table 4** Disclosure as a Moderator of the Effects of Baseline Breast Cancer Concerns on Follow-Up Health Outcomes ( $N = 106$ )

	Health Self-Efficacy	Emotional Well-Being	Functional Well-Being
Baseline outcomes			
Health self-efficacy	.29**		
Emotional well-being		.52***	
Functional well-being			.35***
Control variables			
Age	.11	.08	-.02
Education	.12	.04	-.11
Ethnicity (White)	-.32***	-.03	.10
Health insurance	-.02	-.02	.04
Living alone	-.12	-.06	-.09
Social support	.05	.04	.18*
Early stage of cancer	-.13	-.12	-.05
Physical impairment	-.15	-.26*	-.21*
Overall CHES use	-.01	-.15	-.03
Disclosure variables			
Disclosure of insights	.12	.23*	.20*
Disclosure of negative emotions	-.03	-.01	.14
Disclosure of positive emotions	-.25**	.12	.04
BC concerns variables			
BC concerns at baseline	-.13	.07	-.12
BC concerns $\times$ Disclosure of insights	.07	-.08	.01
BC concerns $\times$ Disclosure of negative emotions	.13	.03	.18*
BC concerns $\times$ Disclosure of positive emotions	-.14	-.06	-.09
$R^2$ change (%) by BC variables	3.7	0.9	3.3*

Note:  $R^2$  change values were obtained from the final step in which variables regarding breast cancer concerns (e.g., the baseline score on breast cancer concerns and three interaction terms with disclosure variables) were newly added.

\* $p < .05$ . \*\* $p < .01$ . \*\*\* $p < .001$ .

words in their disclosure, breast cancer patients were able to weaken the unfavorable effect of breast cancer concerns at baseline on functional well-being at follow-up. For a better understanding of this interaction effect, we calculated the standardized regression coefficients of breast cancer concerns on functional well-being at five different values of disclosure of negative emotion—at the minimum, at one standard deviation below the mean, at the mean, at one standard deviation above the mean, and at the maximum (Cohen et al., 2002). The coefficients were  $-.33$ ,  $-.18$ ,  $-.12$ ,  $-.07$ , and  $.00$ , respectively. Among those who were less likely to express negative emotions in their disclosure, the negative association between baseline concerns and follow-up functional well-being was stronger. This unfavorable association became weaker as

patients expressed a greater level of negative emotions when writing disclosive messages in online groups. However, disclosure of positive emotions did not have interaction effects with baseline concerns, and we failed to address our research question about the associations between positive emotional disclosure and health outcomes. Disclosure of insights also had no interaction with baseline concerns, suggesting that cognitive adaptation (supported in the previous section), not emotional habituation, is a valid mechanism underlying the beneficial impacts of insightful disclosure.

In summary, data provided partial support for the emotional exposure–habituation model with regard to disclosure of negative emotions. The hypothesized interaction effect was found on one of the three outcomes, functional well-being. Consistent with our hypothesis, the emotional exposure–habituation model accounted for benefits from disclosure of negative emotions, and not for those from disclosure of insights. Health benefits from disclosure of positive emotions were not observed in this study, either through cognitive adaptation or through emotional habituation.

## Discussions

This study examined whether and how insightful or emotional disclosure in online groups brings potential health benefits to disclosers. Overall, we found that disclosure of insights in online groups had stronger effects on enhancing health benefits than disclosure of emotions did. This positive role of insightful disclosure in online groups for breast cancer patients has been supported in past research. Shaw *et al.* (2006) found that insightful disclosure was associated with improved emotional well-being and reduced negative mood at follow-up, but not with breast cancer concerns or physical well-being. Similarly, Lieberman (2007) found that insightful disclosure led to better functional well-being and fewer breast cancer concerns at follow-up and showed a trend toward significance on less emotional distress. In the current research, insightful disclosure was significantly associated with all outcomes at follow-up—greater improvements in health self-efficacy, emotional well-being, and functional well-being, and fewer breast cancer concerns.

This research moved forward from previous research in speculating how disclosure of insights can have such beneficial effects on the disclosers. As hypothesized and consistent with the cognitive adaption model (Pennebaker, 1989, 1997a; Smyth *et al.*, 2001), disclosure of insights in online groups brought health benefits to breast cancer patients by reducing a greater amount of breast cancer concerns from baseline to follow-up, which in turn was associated with greater health benefits at follow-up. Replication and elaboration of the finding is invited.

Notably, the way in which disclosure of negative emotions in online groups had a positive effect on health outcomes was different. Disclosing a greater level of negative emotions was associated with improvements in functional well-being at follow-up by desensitizing patients to their breast cancer concerns, which can be explained with the emotional exposure–habituation model (Lepore, 1997; Sloan & Marx, 2004b).

Negative emotional disclosure did not affect the amount of breast cancer concerns, but it moderated the unfavorable association of breast cancer concerns at baseline with functional well-being at follow-up. However, it is not clear why the moderating role of negative emotional disclosure on other outcomes was not found in this research, whereas it was supported in previous studies employing experiments (e.g., Lepore, 1997; Lepore & Greenberg, 2002).

To summarize, data lent support to both the cognitive adaptation model and the emotional exposure–habituation model. The results reveal that these two mechanisms do not conflict with each other, but rather work simultaneously through distinct paths of action—either through processing of cognition or through processing of negative emotion. More importantly, the findings suggest that it is important to focus on different aspects of disclosure content that are associated with different mechanisms underlying the benefits from written disclosure. Further research is needed to examine both models simultaneously, under a single rubric of reappraisal or regulation, to understand the written disclosure process more thoroughly (Lange *et al.*, 2002; Sloan & Marx, 2004a).

When comparing the effects across different health outcomes, enhanced functional well-being was related to both insightful and negative emotional disclosure, whereas improvement in emotional well-being was associated only with insightful disclosure. Unlike the current study, other research with breast cancer patients (Owen *et al.*, 2005) found that emotional well-being was also improved by negative emotional disclosure, and we need to consider why this effect was not found in this research with the data from low-income women. It is possible that low-income patients may need other aids (in addition to disclosive writing) to improve the level of their emotional well-being. Further research is necessary to compare across different outcomes in this population.

Disclosure of positive emotions was not found to be associated with health benefits in this research. There was one significant pattern, but the direction was opposite to what our hypothesis predicted, such that the size of increase in health self-efficacy from baseline to follow-up was larger among those who made less positive emotional disclosure in online groups. One possible interpretation is that when breast cancer patients who are undergoing serious illness and problems express higher levels of positive emotions, they are less likely to acknowledge their difficult situation and to try to enhance their efficacy to cope with it. Future research is invited to unravel the effects, either beneficial or detrimental, of disclosing positive emotions among those having serious health problems.

This study investigated disclosive messages posted in online support groups in a home-based natural setting. It is worth mentioning that study participants were not guided on how to write about their cancer experiences and related thoughts and feelings in online support groups, unlike in the written disclosure task paradigm in the laboratory. Even without an explicit guidance, some patients wrote disclosive messages in a desirable way that helped them make sense of their stressful experience and get habituated to the relevant negative emotion. And through this voluntary

communication, they were able to gain potential health benefits. These findings suggest the role of online groups in providing contexts in which to disclose about their distressful situation among those coping with serious health concerns.

There are limitations to this study. First, the observed associations of written disclosure with health outcomes do not justify causal claims. There may be other unmeasured confounders that account for the associations. There is a possibility that the association reflects a reverse causal relationship—functional well-being might bring upon disclosure of insights, for example, rather than the other way around. One reasonable way to address this limitation is to statistically control for potential third factors, and in this research, baseline scores of health outcomes and individual background characteristics (e.g., age, education, living status, stage of cancer) were controlled when we investigated the effects of disclosure on health outcomes after 4 months. Second, a limitation with the coding scheme of posted messages is worth noting. The computerized text analysis has a limitation in grasping the actual contexts in which particular words are used, for example, when positive emotional words are presented in a negative context. Nevertheless, we believe the validity of the coding is reasonable (Pennebaker & Francis, 1996) especially when the number of coded messages is large. Finally, the breast cancer concerns index used in this research had lower reliability than other measures, and caution is needed in interpreting its interaction terms (especially nonsignificant effects) on health outcomes in a small sample of this research. The interaction effects need to be examined with a more reliable measure in future studies.

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## Notes

- 1 The interrater reliability and external validity of LIWC word categories were supported (Pennebaker & Francis, 1996). For example, the correlations between LIWC ratings and judges' ratings were .77, .68, and .64, respectively, for insight words, negative emotion words, and positive emotion words (Pennebaker, Mayne, & Francis, 1997).
- 2 We preprocessed the set of online posts to exclude nondisclosive messages. Disclosive messages were broadly defined as any posts that refer to the self, including one's experience, thoughts, and feelings. Under this broad definition, disclosive messages can be either descriptive or evaluative (Derlega *et al.*, 1993) and it can be about either

- first-hand or second-hand experience (e.g., significant others' experience). The following types of messages were excluded: messages posted as a part of the in-house training process, messages reporting technical problems with CHESS, and messages that were posted a second time right after the same message.
- 3 The FACT-B is composed of the FACT-General (FACT-G) and the Breast Cancer Subscale so that it can complement the general scale with items specific to breast cancer patients. Its validity and reliability have been supported (Brady et al., 1997; Cella, Tulskey, & Gray, 1993).
  - 4 LIWC2007 produces 80 output variables through text processing, including four general descriptor categories (e.g., total word count, words per sentence) and 32 word categories of psychological constructs (e.g., affect, cognition, biological processes). For a complete list, see Pennebaker, Chung, Ireland, Gonzales, & Booth (2007)'s LIWC2007 manual.
  - 5 The default LIWC2007 dictionary consists of about 4,500 words and word stems, including 195 insight words, 499 negative emotion words, and 406 positive emotion words (<http://www.liwc.net>).
  - 6 The items ( $\alpha = .87$ ) include e.g., "There are people I could count on for emotional support"; "There are people I could rely on when I need help doing something."
  - 7 Participants may vary in the amount of use needed to achieve the health benefits they desire. The average usage time per given period predicted health outcomes better than the length of time using CHESS (Han et al., 2009).
  - 8 There was one significant pattern, but contrary to our hypothesis, such that writing a higher percentage of positive emotion words was negatively related to health self-efficacy at follow-up.
  - 9 <http://www.comm.ohio-state.edu/ahayes>.
  - 10 Disclosure of insights was also included in the model to show that emotional habituation is not a proper explanation for its beneficial effects, whereas cognitive adaptation can explain the benefits (as supported in the previous section).

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## 见解和情感公开如何带来潜在的健康受益？一项基于乳腺癌女性在线支持组织的研究

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### 【摘要：】

尽管许多研究讨论了书面公开的有利影响，但是对该效应内在机制的研究却乏善可陈。本文建立在两个理论模型之上（认知适应模型与情感暴露--适应模型），研究了公开的内容的两个方面：见解和情感，并研究了患有乳腺癌的女性如何在在线支持小组上的书面公开中受益。本文收集了基础数据和四个月之后的数据，以及期间发布在 BBS 在线小组上的帖子，分析了公开的信息如何预测健康结果。公开见解增进健康的自我效能、情感健康和功能健康，此外，被对乳腺癌较低的焦虑为功能健康的中介。对消极情绪的公开没有对健康结果产生主要影响，相反，它削弱了最初的焦虑与四个月之后的功能健康的不利联系。我们的研究结果支持了两个理论模型，但仍因不同的公开内容而异。

**Auf welche Weise bringt eine gedankenbezogene und emotionale Offenbarung einen potentiellen Nutzen für die Gesundheit? Eine Untersuchung von Online-Selbsthilfegruppen für Frauen mit Brustkrebs**

**Trotz zahlreicher Forschungsergebnisse zum positiven Effekt einer schriftlichen Offenbarung wurde den spezifischen Mechanismen dieses Effekts bislang eher wenig Aufmerksamkeit zuteil. Basierend auf zwei theoretischen Modellen (das kognitive Adaptionmodell und das emotionale Kontakt-Habituationsmodell) betrachtet diese Untersuchung zwei Aspekte des Offenbarungsinhalts – Gedanken und Emotionen – und untersucht, wie Frauen mit Brustkrebs von schriftlichen Offenbarungen in Online-Selbsthilfegruppen profitieren. Basierend auf Umfragedaten vom Zeitpunkt Null und nach vier Monaten sowie in diesem Zeitraum an Pinnwänden von Online-Gruppen geposteten Nachrichten analysierten wir, wie der Inhalt der Offenbarungsbotschaften Schlüsse auf die Gesundheitswirkungen zulässt. Die Offenbarung von Gedanken führte, vermittelt durch eine geringere Sorge um den Brustkrebs, zu einer deutlichen Verbesserung von gesundheitsbezogener Selbstwirksamkeit sowie emotionalem und funktionalem Wohlbefinden. Die Offenbarung negativer Gefühle hatte keinen Haupteffekt auf die gesundheitsbezogenen Wirkungen, verminderte aber stattdessen den ungünstigen Zusammenhang zwischen Bedenken zum Zeitpunkt Null und dem funktionalem Wohlergehen vier Monate später. Untere Ergebnisse stützen beide theoretischen Modelle, allerdings jeweils mit Bezug auf verschiedene Aspekte des Offenbarungsinhalts.**

**Schlüsselbegriffe: schriftliche Offenbarung, Online-Selbsthilfegruppen, Brustkrebspatienten, Gedanken, Emotionen**

통찰력과 감정적인 이야기들이 어떻게 잠재적 건강 혜택을 가져오는가?: 유방암환자  
여성들을 위한 온라인 지지 집단들에 대한 연구

요약

서면공개의 이로운 측면에 대한 많은 연구에도 불구하고, 이러한 효과들의 기초가 되는 구조에 대해서는 상대적으로 적은 관심만이 있었다. 두가지 이론적 모델에 근거하여 (인지채용모델과 감정노출균락모델), 본 연구는 공개내용 (통찰력과 감정들)의 두가지 측면에 대해 초점을 두며, 어떻게 유방암을 지니고 있는 여성들이 온라인 지지 그룹들의 문건화된 이야기들로부터 혜택을 얻는지를 연구했다. 4 개월동안 블루틴보드 형태의 온라인 그룹들 사이에 포스트된 메시지들과 서베이 데이터를 사용해, 우리는 어떻게 서면화된 메시지들의 내용이 건강결과를 예측하는지를 분석하였다. 통찰력이 있는 이야기들은 건강 자기효과성, 감정적 복지, 그리고 기능적 복지등을 획기적으로 증대시켰는데, 이러한 상황들은 유방암 환자들에게 걱정거리였던 것들이다. 부정적인 감정들의 노출은 건강 결과에 주요한 효과를 주지 못했다. 본 연구의 발견들은 두가지 이론적 모델들을 지지하고 있다.



¿Cómo Produce la Revelación Intuitiva y Emocional Beneficios Potenciales para la Salud?: Un  
Estudio Basado en los Grupos de Apoyo Online para Mujeres con Cáncer de Mama

Resumen

A pesar de mucha investigación sobre los efectos benéficos de la revelación a través de la escritura, relativamente poca atención ha sido puesta para especificar el mecanismo subyacente de los efectos. Construida en base a dos modelos teóricos (el modelo de adaptación cognitiva y el modelo de la exposición emocional de habituación), esta investigación se enfoca en dos aspectos del contenido de la revelación—la perspicacia y las emociones—y examina cómo las mujeres con cáncer de mama se benefician mediante la revelación a través de la escritura en los grupos de apoyo social online. Usando los datos de una encuesta colectados al inicio y después de cuatro meses y los mensajes en el mural de los grupos online colocados entre medio de ese período, analizamos cómo el contenido de revelación de los mensajes predijo los resultados de la salud. La revelación de las perspicacias llevó a grandes mejoramientos de la auto-eficacia de la salud, el bienestar emocional, y el bienestar funcional, que fue mediado por la menor preocupación acerca del cáncer de mama. La revelación de emociones negativas no tuvo efectos principales sobre los resultados de la salud; en cambio, disminuyó la asociación favorable entre las preocupaciones iniciales y el estado de bienestar funcional al momento del seguimiento. Nuestros hallazgos apoyan los modelos teóricos, pero en relación a los aspectos del contenido de la revelación.

Palabras Claves: revelación a través de la escritura, grupos de apoyo online, pacientes con cáncer de mama, perspicacias, emociones

Comment les révélations d'éléments de compréhension et d'émotions mènent-elles à des bénéfices possibles pour la santé? Une étude basée sur les groupes de soutien en ligne pour les femmes vivant avec le cancer du sein

### Résumé

En dépit du grand nombre d'études sur les effets bénéfiques des révélations écrites, relativement peu d'efforts ont été consacrés à déterminer le mécanisme sous-tendant ces effets. En s'appuyant sur les deux modèles théoriques (le modèle d'adaptation cognitive et le modèle d'habituation à l'exposition émotionnelle [*emotional exposure-habituation model*]), cette étude s'est concentrée sur deux aspects du contenu des révélations, soit la compréhension et les émotions, et a examiné comment les femmes vivant avec un cancer du sein tirent profit de révélations écrites dans des groupes de soutien en ligne. À partir de données d'enquête recueillies au départ et quatre mois plus tard, et à partir de messages publiés pendant cette période dans des groupes de discussion en ligne de type babillard (*bulletin boards*), nous avons analysé comment le contenu des messages révélateurs prédisait les retombées pour la santé. La révélation d'éléments de compréhension menait à de plus grandes améliorations dans l'auto-efficacité liée à la santé, le bien-être émotionnel et le bien-être fonctionnel, lien influencé par des inquiétudes moins grandes concernant le cancer du sein. La révélation d'émotions négatives n'a pas eu d'effets majeurs sur les retombées pour la santé. Plutôt, elle a affaibli l'association non favorable entre les inquiétudes au départ et le bien-être fonctionnel au moment du suivi. Nos résultats appuient les deux modèles théoriques, mais chacun pour des aspects différents du contenu des révélations.

Mots-clés : révélations écrites, groupes de soutien en ligne, patients vivant avec le cancer du sein, compréhension, émotions